



Academic Inquiries: Soochow University
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Course Information	
Course Title : ECO 303 Asian-Australian Trade Issues	Semester : Winter 2019
Class Hours: Monday through Friday, 160 minutes each day	
Discussion Section: 3 hours each week	Field Trip: According to professors' teaching plan
Prerequisites	
Principles of Microeconomics, and Principles of Macroeconomics. Those who have not met those prerequisites must obtain a permission from the course instructor in order to take this course.	
Textbooks and Reference	
<p>Required Texts: Strategies for Asia Pacific: Meeting New Challenges (Building the Business in Asia), by P. Lasserre and H. Schutte, 3rd edition. New York, NY: Palgrave Macmillan, 2005. ISBN-10: 1403916950.</p> <p>Reference Books and Online Resources: Business Council of Australia: http://www.bca.com.au/; it provides a forum for Australian business leaders to contribute directly to public policy debates</p>	
Course Outcomes	
<p>Successful completion of the course will allow students to:</p> <ol style="list-style-type: none"> 1. analyze origins of international trade between Aisa, and China in particular with Australia; 2. understand the economic roles of other Asian Pacific countries; 3. understand the international structure of division of labor; 4. understand the business and cultural environment in different countries and how to use the advantage and avoid the traps; and 5. be able to analyze contemporary economic rivalry and disputes, and the role of Australia's unique strategic strength. 	
Course Description	
<p>This course is designed to analyze Asian trade and Australia's role in particular. Today, about 60 percent of Australia's total trade occurs with countries of Asia. Exports make even higher percentage (71 percent in 2014). This trend is nowhere to</p>	



end soon. Therefore, Australia's future wellbeing largely depends on its commercial relationships with Asian and Pacific economies, and in return, Australia also plays a critical role in Asian economies.

The Sino-Australian relationship in particular has traditionally been heavily influenced by ideological and geopolitical concerns. However, that relationship has been gradually dominated by economic activities and trade since China opened its door in the 1980s. This course will examine the historical development of economic ties between China and Australia and the impact their economic ties will bring to the world economy. While the Sino-Australian relationship is the focus for the obvious reason, we will also discuss Australia's trading relationship and economic ties with other players in the region. The goal is to facilitate mutual understanding and promoting international trade among these countries via multilateral institutions or trade arrangements such as free trade agreements.

Weekly Schedule (Jan. 7 – 26, 2019)

Week	Day	Topic
1	1	Introduction, course-related issues; overview of trade in Asia-Pacific region
	2	Strategic importance of Asia-Pacific region
	3	Important trade organizations and institutions in Asia-Pacific region
	4	China and Asian economies and global supply chain
	5	Business culture in different Asian countries
2	1	Japan's and Korean economic growth and policies
	2	Australia's economic growth and policies
	3	Asia-Australia and Sino-Australia economic relationship
	4	The emerging role of India and its economic growth and policies
	5	Midterm Exam (in class)
3	1	Cases of other South-East Asian countries
	2	Australia's economic ties with other countries
	3	Looking into the future
	4	Politics and economy in Asia-Pacific region
	5	Term Paper Presentation & Review for Exam
	Jan. 27 or 28	Final Exam (in class)

Note:

1. The course schedule is subject to change (please follow the announcements in class). If time permits, we will also cover miscellaneous topics based on students' interests.
2. The instructor will offer 3 hours of discussion or help session each week and students are encouraged to seek extra help by making arrangements with the instructor or the teaching assistant.



Grading

Attendance and participation	10%
Quizzes and homework	15%
Term paper	15%
Midterm exam	30%
Final exam	30%
Total	100%

Upon completion of this course, you receive a final grade. A final grade is a letter grade that carries with it a numerical value, as outlined below.

Grade	Percentage
A	80-100
B	70-79
C	60-69
D	50-59
E	0-49

Term Paper

Students need to discuss with the instructor as soon as class begins about the topic they plan to work on. Once the topic is approved by the instructor, students should stick with the team they choose to form and the topic they agree to work on. The maximum number of students on a team depends on how many teams we can form. Normally, we do not want to go beyond ten teams because of the limited time available for presentations.

Policy on Absence

Class attendance is mandatory. All students are expected to make their best effort to attend all classes and participate in class dynamics actively. This includes (1) asking and answering questions; (2) responding to the instructor's communications; (3) paying attention; and (4) not using cell phones without instructor's permission.

Quizzes are not announced in advance. There will be no make-up for missed exams or quizzes. If your absence is justified, you are expected to bring the relevant document to the instructor. It is at the instructor's discretion whether your absence can be excused or not.

Academic Integrity

We strictly follow the academic ethics codes of the school. Academic integrity is



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unconditionally upheld in this course. All assignments, quizzes and exams are to be completed independently. However, active discussion and team spirit are encouraged in appropriate context, for example, before and after you complete an assignment, in preparation of the quizzes and exams, reviewing a topic or studying it in advance, etc. Cheating and plagiarism in any fashion are absolutely unacceptable. Upon verification, violators will lose points commensurate with the violation up to failing the course.

Disability accommodation

Any student who needs special accommodation due to the impact of a disability should contact the instructor and/or the university within the first week of the class.